Opening and Closing Comments

Instruction Guide and Examples
INSTRUCTIONS

Student Evaluator has carefully developed over 150 different opening and closing statements for you to use with our web-based report card comment program. The opening and closing comments are organized by the overall learning skills achievement of the student. We have created parent-friendly and constructive comments for you to simply highlight, copy and paste into the opening and closing dialog box of the questionnaire.

HELPFUL HINT – Open this PDF file first, and either minimize it, or resize the file window so that you can have these comments on one side of the screen, while you have our application window open on the other side of the screen. This will allow you to easily copy and paste comments from one side of your screen to the other. Refer to the following screenshot:

OPENING COMMENTS

NEEDS IMPROVEMENT OPENING COMMENTS (Student has had a difficult term and needs to focus on improving overall learning skills):

⇒ [first name] shows perseverance in all he/she does, but needs to focus on [    ].
⇒ It has been a joy getting to know [first name] this year/term.
⇒ It has been a pleasure getting to work with [first name] this year/term.
⇒ I have truly enjoyed getting to know [first name] this year/term.
⇒ [first name] has made nice academic progress this term/year.
⇒ [first name] has made good progress across the curriculum this term/year.
⇒ [first name] has had a good term/year, but one goal for [him/her] is to [    ].
⇒ [first name] continues to do well in class, but sometimes turns in work that is incomplete/full of mistakes.
⇒ I truly appreciate the effort [first name] has put into [his/her] learning.
⇒ [first name] volunteers frequently and makes great contributions to class.
⇒ [first name] is a very hard worker, but needs to consider [    ].
⇒ [first name] has great enthusiasm for everything we do in class.
⇒ While [first name] tries to do [his/her] best, [he/she] has difficulty keeping up with the rest of the class.
**SATISFACTORY OPENING COMMENTS** (Student has had a satisfactory term overall, but there are certain learning skills that need more attention):

⇒ [First name] is an enthusiastic learner and makes great contributions to our class.
⇒ [First name] has had a good term overall, and is encouraged to set new academic goals for next year/term.
⇒ [First name] has generally had a good academic term, and needs to focus on setting some attainable academic goals for next year/term.
⇒ [first name] approaches new challenges with a positive attitude, which reflects in [his/her] learning.
⇒ [first name] arrives at school each day with a smile, eager to learn, and it shows in [his/her] report card.
⇒ [first name] uses common sense to problem solve independently and/or in a positive manner.
⇒ [first name] is respectful of others and is putting forth a great effort in [    ].
⇒ [first name] adapts easily to new situations, which makes our teamwork in class a breeze.
⇒ [first name] is able to separate work and social time, which is imperative to our learning environment.
⇒ [first name] continues to do well this year/term, and I look forward to see what [he/she] accomplishes next.
⇒ [first name]’s attitude is reflected in the work he/she does, and I hope [he/she] continues to work hard next year/term.
⇒ [first name] is making progress in all academic areas, and I know [he/she] will continue to improve.
⇒ [first name] is especially good at [    ], and remains a hard worker in the classroom.
⇒ [first name] is a fine student, and I’m impressed with the perseverance [he/she] shows everyday.

**GOOD OPENING COMMENTS** (Student has had a good term overall, and can still make some minor improvements across certain learning skills):

⇒ [first name] has done a very nice job this term/year, and especially shines in [    ].
⇒ [first name] takes pride in [his/her] work and completes [ ] assignments with quality.
⇒ [first name] continues to have a great year in [number] grade, with especially high marks in [    ].
⇒ [first name] is an active participant in class/group discussions, which makes for a dynamic learning environment.
⇒ [first name] has many insightful ideas to share with the class, and I look forward to the rest of the term/year.
⇒ Thanks to [his/her] friendly personality, our class would not be the same without [first name]!
⇒ [first name] is a very pleasant student to work with, and has a report card to reflect it.
⇒ [first name] is confident and has excellent manners, and I look forward to seeing what the future brings.
⇒ [first name] is enthusiastic about participating in class, which makes for great class discussions.
⇒ [first name] is showing interest and enthusiasm for the things we do in class, especially in [    ].
⇒ [first name] volunteers often and makes fine contributions to class, which encourages the other students too.
⇒ [first name] is sweet and cooperative, which makes our learning environment a positive one.
⇒ [first name] has had a positive start to the school year. [he/she] has adapted easily to our classroom rules and routines.
EXCELLENT OPENING COMMENTS (Student has had an excellent term overall, and only needs to maintain current level of achievement in learning skills):

⇒ [first name] consistently makes good choices in all parts of the school day, and truly excels in [ ].
⇒ [first name] shows respect for teachers and classmates, making this year/term a joy.
⇒ [first name] displays good citizenship by helping other students once [his/her] work is completed.
⇒ Not only does [first name] seek responsibility, but [he/she] follows through, and it reflects in [his/her] report card.
⇒ [first name] is thoughtful in [his/her] interactions with others, and is thorough in [his/her] classroom work.
⇒ [first name] is courteous and practices good manners in the classroom, which makes for a pleasant learning atmosphere.
⇒ [first name] is kind and helpful to everyone in the classroom, not to mention a star in [ ].
⇒ [first name] shows initiative and is always looking for new ways to get involved, on top of remaining an excellent student.
⇒ [first name] is an enthusiastic learner who really seems to enjoy school, which is reflected in [his/her] grades!
⇒ [first name] truly exhibits a positive outlook and attitude in the classroom, making the learning process a pleasant one.
⇒ [first name] shows enthusiasm for all of our classroom activities and truly excels in [ ].
⇒ [first name] does a great job of dealing with matters on [his/her] own, in a positive way, and continues to shine as an independent learner.
⇒ [first name] is exceeding expectations in the classroom, and is an excellent student in [ ]!

CLOSING COMMENTS

NEEDS IMPROVEMENT CLOSING COMMENTS (Student has had a difficult term and needs to focus on improving overall learning skills):

⇒ Keep up the hard work, and I can’t wait to see how [first name] will impress me next year/term.
⇒ With perseverance, I am confident [first name] will continue to improve.
⇒ As we continue to work on [ ], I remain so proud of [first name] for [his/her] perseverance. The hard work will pay off in [ ] grade.
⇒ Continue to work hard, and keep up all of the fantastic things you do, [first name].
⇒ I have truly enjoyed getting to know [first name] this term/year, [he/she] is a student who shines!
⇒ While we continue to work on these goals, I’m so proud of the progress [first name] is making!
⇒ [first name] has many wonderful ideas, and I can’t wait to see what [he/she] achieves! Enjoy the summer, good luck next year!
⇒ I’m so proud of the effort [first name] has put in this year/term, and with focus, I know great things will happen.
⇒ [first name] is a wonderful student and has the capabilities to do great work.
⇒ [first name] is a hard worker and is an asset to our classroom. [He/She] will excel next year when [he/she] decides to make academic work a main focus.
⇒ We’ve come a long way, and I truly appreciate the effort [first name] has put into his/her learning.
⇒ [first name] has come a long way this term/year, so keep reading, writing, and learning! Best of luck next year!
⇒ Must improve work habits if [he/she] is to gain the fundamentals needed for [ ] grade work.
⇒ [first name] is beginning to take responsibility for [his/her] learning by understanding the learning goals and by using the success criteria posted in class.
⇒ Next year/term, the focus should be on coming to class with the necessary books and notes to fully benefit from classroom instruction.
⇒ At home, [he/she] can review [his/her] agenda regularly with an adult, to ensure that assignments are being completed according to the timelines provided.
⇒ [first name] is encouraged to take the necessary time and effort to check over [his/her] work to avoid making careless errors in homework and assignment tasks for next year/term.
⇒ [first name] is encouraged to take more responsibility for his/her learning next year/term by planning and managing [his/her] time through the use of an agenda, and utilizing the time given in class.
⇒ [first name] is encouraged to utilize informational resources, such as the Internet or a thesaurus, at school and at home, to gather information and resources to support [his/her] learning.
⇒ [first name] will continue to work on keeping [his/her] materials neatly organized by using the last 5 minutes of class to sort [his/her] daily work, record in [his/her] agenda and prepare materials for homework. [He/She] is encouraged to develop a similar routine at home.
⇒ Regular checking of [first name]’s agenda at home would help [him/her] manage time and complete assignments without having to rush at the last minute.
⇒ Daily review of lessons and notes would allow [him/her] to develop a better grasp of new ideas.
⇒ [first name] has had some difficulty managing their class time, but has had success in some areas through working one-on-one with teacher support.
⇒ At home, parents are encouraged to have oral discussions with [first name] that require [him/her] to come up with more creative or innovative solutions to working independently.
⇒ One strategy that may help [first name] complete independent tasks, is to divide larger tasks into smaller, more manageable chunks. [He/She] then has a plan to complete tasks over a longer period of time (e.g., one week), ensuring that [he/she] is not rushing to complete everything at one time.
⇒ [first name] is encouraged to take advantage of any of the many opportunities for student leadership in the school.
⇒ Participating more in class and group discussions is essential, as it will help to expand [his/her] vocabulary and strengthen [his/her] self-confidence to approach new challenges.
⇒ Is encouraged to be a more active member of the class and group, by volunteering information and answers in class discussions and activities.
⇒ Next term, the focus will be on trying to give [his/her] classmates the same attention [he/she] expects when they are working or sharing information.
⇒ As a next step, [he/she] is encouraged to continue to apply the strategies [he/she] has learned for working cooperatively with [his/her] peers.
⇒ It is recommended that at school and at home, [first name] will continue to work on social strategies for working with other students.
⇒ [first name] is encouraged to practice [his/her] speaking skills with you in order for [him/her] to feel more confident when sharing [his/her] opinions and ideas in class.
⇒ A more positive attitude towards the academic realities of school will greatly aid [his/her] progress.
⇒ Unfortunately, [first name] has not worked to the best of [his/her] abilities this term.

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⇒ Needs to take more initiative in class to participate in class more than only when directly asked a question.
⇒ At home and at school, [first name] is encouraged to seek out leadership positions where [he/she] is able to assume a greater level of authority or independence.
⇒ [first name] is encouraged to be more responsible for [his/her] learning by asking questions and seeking help when [he/she] requires it.
⇒ At home, [first name] is encouraged to set short-term goals for [his/her] academic progress and evaluate those goals regularly.
⇒ At home, [first name] would benefit from help in identifying a specific area that [he/she] would like to focus on improving for next year/term.
⇒ [first name] must advocate for [him/herself] during new learning situations by seeking out teacher support and assistance, and ask for help when [he/she] needs it.
⇒ [first name] sometimes needs help in identifying [his/her] strengths and needs, and parents are encouraged to read through [his/her] work and teacher feedback to make personal learning goals.

**Satisfactory Closing Statements** (Student has had a satisfactory term overall, but there are certain learning skills that need more attention):

⇒ [first name] has made great progress this school year, and with focus, will continue to grow as [he/she] moves into [ ] grade.
⇒ [first name] has made very good academic and/or social progress this year, and I’m looking forward to see what [he/she] accomplishes next year.
⇒ [first name] has earned a very fine report card, and with continued hard work, will keep pushing forward.
⇒ After hard work and dedication, [first name] is improving nicely, and I hope to see this continue!
⇒ [first name] has been consistently improving, and with perseverance, will continue to shine into the [ ] grade.
⇒ With [his/her] hard work and dedication, [first name] helped make my year a pleasant one!
⇒ Because of [his/her] unique personality, it has been wonderful having [first name] in my classroom.
⇒ [first name] assumes responsibility well and has a fine attitude, which I hope will spill over into next term/year.
⇒ [first name] shows initiative and thinks things through on his/her own, which are great skills to have as [he/she] continues next term/year.
⇒ Thanks to [her/his] enthusiasm for learning, [first name] is a pleasant student to work with.
⇒ [first name] is a pleasure to have around and has made this year/term a joy.
⇒ [first name] is friendly and cooperative, with a bright future ahead.
⇒ [first name] has a sense of humor the class enjoys, and with focus, I know [he/she] can continue to do well.
⇒ [first name] is reliable and responsible [his/her] participation in school activities and clubs, however, seems to have difficulty remembering [his/her] responsibilities for class work.
⇒ [first name]'s independent work ethic has improved throughout the term. [He/She] is able to identify resources in the classroom (e.g., texts, anchor charts) that will assist [him/her] to finish work independently. When [he/she] is finished [his/her] work [he/she] is able to find activities that do not distract those around [him/her].
⇒ [He/She] generally has a good understanding of subjects when [he/she] is attentive and thinking independently, however, [he/she] is still sometimes restless and at times distracted or influenced by others.
⇒ Works well when [he/she] devotes all [his/her] attention to [his/her] work, ignoring those around [him/her].
⇒ Has qualities of leadership, but needs help in learning to use them democratically.
⇒ It was hoped that [first name] would take on more of a leadership role in the classroom, school yard and school.
⇒ [first name] has all the necessary requirements to be an effective leader, but lacks the confidence to assert [him/herself].
⇒ [first name] is capable of and has consistently shown many creative and thought provoking ideas and solutions, but seldom shares them with [his/her] peers due to [his/her] quiet nature.
⇒ [first name] is gaining more self-confidence in [his/her] ability to take part in group and class activities.
⇒ [first name]’s class work would improve if [he/she] developed a greater interest in [his/her] school work.

**GOOD CLOSING COMMENTS** (Student has had a good term overall, and can still make some minor improvements across certain learning skills):

⇒ It has been a pleasure having the opportunity to work with [first name] this year.
⇒ [first name] takes pride in work well done, and will continue to shine next term/year.
⇒ [first name] always uses her time wisely, which as you can see, reflects in [his/her] report card.
⇒ [first name] is a pleasant, conscientious student and I look forward to [his/her] bright future in the [ ] grade.
⇒ [first name] has exceeded expectations, and has made this year a joy for our class!
⇒ I am very proud to say [first name] is a hardworking student with a promising future.
⇒ I truly appreciate [first name], as [he/she] has been a big help this year/term!
⇒ I appreciate [first name] always putting in [his/her] best effort in the classroom, and look forward to [his/her] future.
⇒ [first name] is self-motivated and works well as an independent student, which will be helpful in the coming years.
⇒ [first name] tackles tasks in an organized manner, which is an invaluable skill to have in order to succeed next year/term.
⇒ I appreciate [first name] for staying on task with little supervision, and look forward to the remainder of the year with [him/her].
⇒ [first name] truly enhances group discussion through [his/her] insightful comments, and will continue to shine in [ ].
⇒ Because of [his/her] positive attitude this year/term, [first name] is a valued member of the class!
⇒ [first name] demonstrates self-direction in learning and responds to, and participates in a variety of learning activities.
⇒ [first name] is able to independently access classroom resources when faced with a challenge in [his/her] work. For instance, when solving a math problem, [he/she] is able to find the math manipulatives (e.g., three dimensional solids, linking cubes) that will help [him/her] with [his/her] thinking.
⇒ [first name] takes an interest in extracurricular activities without neglecting [his/her] academic obligations.
⇒ [His/Her] quality of work has improved and [he/she] is now taking responsibility for [his/her] learning.

EXCELLENT CLOSING COMMENTS (Student has had an excellent term overall, and only needs to maintain level of achievement in learning skills):
⇒ It has truly been a pleasure getting to know [first name] this [year/term], and I look forward to all [he/she] accomplishes in the future as a [ ] grader!
⇒ [first name] has a kind, friendly character that makes [him/her] a role model for classmates. I am looking forward to the remainder of the year with [him/her].
⇒ [first name]’s cheerful demeanor has made [him/her] a friend to many in our classroom, and I’m excited to see [him/her] continue to shine next year.
⇒ [first name]’s behavior has set the standard for our class this year, not to mention [his/her] stellar academic record!
⇒ I’m so proud of all the things [first name] has accomplished, in [ ] and in our classroom social circle.
⇒ [first name] is an amazing student, and [he/she] truly shines in all academic subjects! Have a great summer and best of luck next year!
⇒ With [his/her] high marks in [ ], I know [first name] will be successful next year and beyond!
⇒ With a positive attitude and continued dedication, I know [first name] will finish the year with flying colours!
⇒ I’m looking forward to see all of the wonderful things [first name] does in the future!
⇒ After all of the improvement [he/she] has shown, next year/term should be a breeze for [first name]!
⇒ Thanks to [his/her] positive attitude and strong work ethic, many of the classmates have looked up to [first name].
⇒ [first name] is such a helpful and hard working student, and I’m so glad [first name] has been a part of my class this year/term.
⇒ [first name] demonstrates a keen interest in [his/her] schooling by seeking out additional information related to topics and discussions in class.
⇒ [first name] monitors and assesses [his/her] own tasks, progress and goals in this grade.
⇒ The high quality and productivity of her work reflects her confident manner, independence and attention to detail.
⇒ Has a wide scope of interests and an extensive knowledge of several subjects which [he/she] willingly shares with classmates.
⇒ [first name]’s assignments submitted this year in all subject areas were of impeccable quality and usually contained additional material beyond what was assigned.
⇒ [first name] has displayed a conscientious, highly motivated effort across the curriculum this term.
⇒ [first name] is capable of achieving wonderful things and has the drive and motivation needed to succeed.
⇒ -[His/Her] strong progress is a result of [his/her] concentration, dedication and strong interest in schoolwork.